



D.M.PUBLIC SCHOOL

PARSIA, PUTKI, DHANBAD

Fortnightly Syllabus Planning (2024-25)

Class: I

Subject: SPOKEN ENGLISH

New Session begins on 4th April, 2024

Sl No	Duration	No of Teaching Days	Syllabus to be covered
1	5 th April - 15 th April	1	Introduction to Spoken English** Introduce basic greetings and expressions. Practice simple commands and statements. - Activity: Role-playing scenarios during each session.
2	16 th April – 30 th April	2	Basic Conversations in Class** Introduce common classroom phrases. Practice short dialogues between students. - Activity: Pair students up to create and perform short skits Topic - Oral Drilling of Simple Commands and Statements** Review and reinforce previously learned commands and statements. Introduce new commands and statements. - Activity: Incorporate words to sentences game
3	1 st May – 15 th May	2	Topic - Expanding Conversational Skills** Introduce more complex sentences and questions. Practice holding short conversations with a partner. - Activity: Conduct group discussion sessions #Monthly revision
4	16 th June – 30 th June	2	Asking Simple Questions About Vacations** Teach students how to ask simple questions about vacations (e.g., Where did you go? What did you do?). Practice asking and answering questions about vacations in pairs or small groups. - Activity: Pair students and have them interview about their holiday
5	1st July – 9th July - PRE MID TERM EXAMINATION		
6	10 th July – 31 th July	3	Topic - Poem Recitation** -Introduce a simple poem suitable for the students' level. - Practice reciting the poem individually or in groups, focusing on pronunciation and expression. - Activity: Organize a poetry recitation competition where students can showcase their memorization and performance skills. # Monthly revision

7	1 st Aug – 15 th Aug	2	<p>Listening and Speaking Skills** -Introduce the concept of effective listening and speaking skills. Conduct activities like story-telling where students listen to a short story and then retell it in their own words. - Activity: Story-telling sessions where students share their favorite stories with their classmates.</p> <p>: Reading Skills** Focus on developing reading skills by introducing simple texts or poems. -Practice reading aloud individually or in groups, emphasizing pronunciation and comprehension. - Activity: Poem recitation sessions where students recite poems they have learned or written themselves.</p>
8	16 th Aug – 31 st Aug	2	<p>Writing Skills** - Introduce basic writing skills such as forming sentences and paragraphs. -Engage students in writing short stories or poems based on prompts or their own imagination. - Activity: Writing and sharing short stories or poems with the class.</p> <p>**Review and Consolidation** -Review all skills (LSRW) covered in the previous weeks and provide feedback. -Consolidate learning through activities like reading cards, where students read short sentences or phrases and discuss their meaning. - Activity: Reading card sessions followed by discussions on the content.</p>
9	1 st Sep – 12 th Sep	1	<p>Introduction to Self-expression: Discuss the importance of self-expression and confidence in speaking about oneself. : Guide students in structuring a short introduction (5-8 lines) about themselves, including name, age, interests, and hobbies. : Each student presents their self-introduction to the class.</p>
10	13st Sep– 1th Oct - MID TERM EXAMINATION		
11	2 st Oct – 15 th Oct	1	<p>Introduction to School Environment** _ Introduce the topic of exploring the school environment. - Take students on a guided tour of various places in the school, such as classrooms, library, playground, etc. : Discuss the importance of each place in the school and its role in their education.</p>
12	16 th Oct – 31 st Oct	2	<p>Sharing Experiences** - Recap the places visited in the previous class. Allow students to share their experiences and memories associated with different places in the school. Encourage students to ask questions and engage in discussions about their school experiences. *Presentation and Reflection* - Review the highlights of the previous sessions. Have students prepare short presentations about their school, focusing on their favorite places and activities. Each student presents their school experience to the class, sharing what they love most about their school.</p>
13	1 st Nov – 15 th Nov	1	<p>Introduction to Diwali and Dussehra** : Introduce the festivals of Diwali and Dussehra, their significance, and how they are celebrated. _Discuss the traditions, rituals, and stories associated with Diwali and Dussehra. -Engage students in a brief Q&A session to ensure understanding.</p>
14	16 th Nov – 30 th Nov		Exploring Other Festivals**

		2	<p>Introduce other festivals celebrated in different regions or cultures, such as Christmas, Eid, or Holi.</p> <p>Discuss the unique customs, traditions, and significance of each festival.</p> <p>-</p> <p>*Observing Diwali Celebration in School**</p> <p>-Recap the festivals discussed in the previous classes.</p> <p>-Allow students to observe and participate in the Diwali celebration, encouraging them to immerse themselves in the festive atmosphere.</p>
15	2st Dec– 10th Dec - POST MID TERM EXAMINATION		
16	11 th Dec – 24 st Dec	2	<p>Speaking through Guessing and Oral Drilling**</p> <p>Introduce the concept of speaking through guessing, genders, young ones of animals, and animal sounds.</p> <p>-Conduct oral drilling exercises where students guess the missing words based on the given clues (e.g., "He drives bus _____" Answer: He's a bus driver).</p> <p>Discuss the importance of using the correct genders and terms for young ones of animals.</p> <p>**Activity Implementation**</p> <p>Review the concepts covered in the previous class.</p> <p>Engage students in the provided activity, where they complete sentences based on the given clues.</p> <p>: Allow students to share their completed sentences with the class and provide feedback on accuracy and creativity.</p>
17	3 st Jan – 15 th Jan	1	<p>Introduction to Demonstratives and "to be" Verbs**</p> <p>- Overview of "this," "that," "is," "am," "are."</p> <p>- Practice identifying and using "this" and "that" in sentences.</p> <p>- Introduction to the usage of "is," "am," "are" in sentences.</p>
18	16 th Jan – 31 st Jan	2	<p>Sentence Formation with "to be" Verbs**</p> <p>- Practice forming sentences using "is," "am," "are."</p> <p>- Drill exercises for sentence formation with provided subjects and objects.</p> <p>- Review of sentence structure using "to be" verbs.</p> <p>**Reinforcement and Application**</p> <p>- Consolidation of knowledge through interactive activities.</p> <p>- Application of learned concepts in writing exercises.</p> <p>- Recap and review</p>
19	1 st Feb – 15 th Feb		Revision
20	20th Feb to 8th March: Annual Examination		

Portion For Assessments

Assessment	Portion
PRE MID TERM (PT 1)	
MID TERM	
POST MID TERM (PT 2)	
ANNUAL	